LAAB PUBLIC INFORMATION POLICY

1. Student achievement as determined by the program:
The City College of New York Landscape Architecture Program measures student achievement based on ongoing monitoring of student outcomes including mid-semester and end-of-semester student assessments. Our program evaluates achievement in the design curriculum based on performance in six academic/design realms: visual communications, landscape systems, critical thinking, professional design and environmental planning practice skills, design and planning for the urban realm, and positioning landscape architecture in the 21st century.

Exceptional academic/design performance is recognized with the following award programs:
- ASLA Certificates of Honor and Merit (up to 4 awarded per year depending on class size)
- Landscape Architecture Foundation Olmsted Scholar Program (1 per year)
- The Rachel Carson Award for outstanding project in environmental design (biennial award)
- Comprehensive Studio Award (1 to 3 awarded annually)
- ASLANY Second-Year Student Award (1 per year)
- Bainsson Award (1 per year)
- Teaching and Research Assistantships (2-4 per year)

2. The cost (tuition and fees) for a full-time student for one academic year:
For the City College of New York tuition schedule, see: http://www.ccny.cuny.edu/bursar/ tuition-and-fee-information.cfm. Housing costs in New York City vary widely by neighborhood. Incoming candidates are encouraged to speak with the Graduate Student Services Manager and current students for advice. Material costs also vary widely, however the program strives to keep supply costs reasonable. A laptop capable of running graphic and GIS programs is the largest expense.

3. Student retention:
Attrition rates vary from 5% to 20% per year. The most common reasons for withdrawal are a personal/family event or financial constraints. Students unable to complete a year are allowed to return the following year without reapplying. Most attrition occurs in the first year.

The number of MLA I and MLA II degrees conferred each year for the past five years:

<table>
<thead>
<tr>
<th>Year</th>
<th>MLA I</th>
<th>MLA II</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>15</td>
<td>0 (none accepted)</td>
</tr>
<tr>
<td>2013</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>2012</td>
<td>13</td>
<td>0 (none accepted)</td>
</tr>
<tr>
<td>2011</td>
<td>13</td>
<td>1</td>
</tr>
<tr>
<td>2010</td>
<td>15</td>
<td>1</td>
</tr>
</tbody>
</table>

4. Employment of graduates:
Among the 15 students who received MLA degrees in 2014, 13 have reported receiving full-time positions, 1 is pursuing another graduate degree, and 1 is actively seeking employment.

5. Student demographics:
For the academic year, 2013-14, the demographics of the City College of New York Landscape Architecture Program were as follows:
- Total number of students in the program: 38
- Male: 19 students, 50%
- Female: 19 students, 50%
- In-state (New York State resident): 46 students, 92%
- Out-of-state (non-resident US citizen) 1 student, 2%
- International: 3 students, 6%
- Minority: 6 students, 12%